

# Rising 6<sup>th</sup> Grade – Summer Math Packet

## Student Information Page

***We're so proud of you for taking the time to work on math over the summer!***  
**This packet is intended for students who just finished fifth grade and will be entering middle school in August.**

Here are some helpful hints for success:

- ☺ **It's OK to have parents and other adults help you!**
- ☺ **Find a quiet workspace where you can get organized and stay focused.**
- ☺ **Pay close attention to the examples and vocabulary.**
- ☺ **Choose a unit that you like, and work through it completely before moving on to another unit.**
  - **Try to complete at least 1 worksheet per day.**
  - **Complete all of the problems on each worksheet.**
  - **Don't forget to number your problems and show all work**
- ☺ **Calculators may ONLY be used when you see this symbol:** 
- ☺ **Remember to do a little work each week. DO NOT wait until the week before school starts to complete your packet!**
- ☺ **The packet should be returned to your math teacher during the first day of school.**

***Have fun & we'll see you July 29th!***

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## Multiplication and Division (no calculator)

(Sixth graders should know all fact families 0-12 with speed and accuracy).

Write the answers to the following math facts:

1.)  $7 \times 9 = \underline{\quad}$  4.)  $4 \times 6 = \underline{\quad}$  7.)  $6 \times 9 = \underline{\quad}$  10.)  $5 \times 12 = \underline{\quad}$

2.)  $6 \times 6 = \underline{\quad}$  5.)  $6 \times 7 = \underline{\quad}$  8.)  $7 \times 8 = \underline{\quad}$  11.)  $7 \times 12 = \underline{\quad}$

3.)  $8 \times 4 = \underline{\quad}$  6.)  $8 \times 6 = \underline{\quad}$  9.)  $9 \times 4 = \underline{\quad}$  12.)  $9 \times 12 = \underline{\quad}$

Solve the following problems. Show all of your work. Draw a box around your final answer.

13.)  
74  
x 13

14.)  
423  
x 30

15.)  
69  
x 58

16.)  
307  
x 46

17.)  
 $675 \div 9$

18.)  
 $1440 \div 24$

## Factors and Multiples (no calculator)

Use the clues to determine the secret numbers:

19. \_\_\_\_\_

Clue 1: The number has 2 digits.

Clue 2: The number has 13 as a factor.

Clue 3: The sum of the digits is 11.

20. \_\_\_\_\_

Clue 1: The number is prime.

Clue 2: The number is less than 19.

Clue 3: The sum of the digits is greater than 7.

21. \_\_\_\_\_

Clue 1: The number has three digits.

Clue 2: The number is less than 140.

Clue 3: The number has 7 as a factor.

Clue 4: The number is even.

Clue 5: The sum of the digits is less than 9.

22. \_\_\_\_\_

Ms. Goldman is thinking of a number that is less than 20 and has three factor pairs. She says that if she adds the factors in each factor pair the sums are 19, 11 and 9. What is her number?

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23. List all the factors of

12 \_\_\_\_\_

7 \_\_\_\_\_

36 \_\_\_\_\_

80 \_\_\_\_\_

225 \_\_\_\_\_

24. Find the common factors of 12 and 20 .Circle the Greatest Common Factor

(GCF) \_\_\_\_\_

25. Find the common factors of 24 and 48. Circle the GCF \_\_\_\_\_

26. Find the common factors of 30 and 72. Circle the GCF \_\_\_\_\_

27. Graham is planning a party for his younger sister. He has 36 prizes and 24 balloons. How many children can he have at the party so that each child gets an equal number of prizes and an equal number of balloons? Explain your answer using complete sentences. \_\_\_\_\_

\_\_\_\_\_

28. A number has 4 and 5 as factors. What other numbers must be factors? Why? What is the smallest number this number could be? \_\_\_\_\_

29. List 10 multiples of 12. \_\_\_\_\_

30. List 10 multiples of 13 \_\_\_\_\_

31. List 20 multiples each of 5 and 8. List all the multiples they have in common. What is the Least Common Multiple (LCM) of 5 & 8? \_\_\_\_\_

32. Can you find the Greatest Common Multiple? Why or why not? \_\_\_\_\_

33. Is the number 26 divisible by 2? 3? 5? Or 9? How do you know? \_\_\_\_\_

\_\_\_\_\_

34. Is the number 432 divisible by 2? 3? 5? 6? 9? 10? \_\_\_\_\_

35. Two radio stations are playing “Old Bald Men.” WXRT plays the song every 18 minutes and WNPR plays it every 24 minutes. Both stations play the song at 3:00 PM. When is the next time the stations will play the song at the same time? \_\_\_\_\_

36. Mike and Duane are performing live at a Parker MX. This year they want to incorporate a crazy light show. They spoke with Mr. Early and decided that red lights would flash every 5 seconds, blue lights would flash every 8 seconds, and yellow lights would flash every 10 seconds. How many seconds or minutes into the show will all three lights flash at the same time? \_\_\_\_\_

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37. You just joined a soccer team and it's time to choose your number. You decide you want a prime number, but it must be between 20 and 40. What do you choose and how can you prove it's a prime number? \_\_\_\_\_

38. Make up a word problem about multiples or factors and show it to someone in your family. \_\_\_\_\_

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## **Measurement (Customary Length) review**

12 inches = 1 foot

3 feet = 1 yard

5,280 feet = 1 mile

1,760 yards = 1 mile

**Use the chart above to help you solve the following problems. Show all your work.**

39.) 6 yards = \_\_\_\_\_ feet

40.) 6 feet = \_\_\_\_\_ inches

41.) 2 miles = \_\_\_\_\_ feet

42.) 2 miles = \_\_\_\_\_ inches

43.) 39 yards = \_\_\_\_\_ inches

44.) When you are converting (changing) a larger unit of measurement to a smaller unit of measurement, do you multiply or divide? Draw a picture that proves your answer.

45.) 36 inches = \_\_\_\_\_ feet

46.) 36 inches = \_\_\_\_\_ yard(s)

47.) 63 feet = \_\_\_\_\_ yards

48.) 108 inches = \_\_\_\_\_ feet

49.) 45 feet = \_\_\_\_\_ yards

50.) When you are converting (changing) a smaller unit of measurement to a larger unit of measurement, do you multiply or divide? Draw a picture that proves your answer.



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## Fractions (no calculator)

51.) The denominator is 5 and the numerator is 4. Write the fraction. \_\_\_\_\_

52.) Find 5 fractions that are equal to  $1/5$ . \_\_\_\_\_

53.) Which is bigger,  $2/3$  or  $3/5$ ? How can you prove your answer? Show at least two ways.

54.)  $3/8 + 2/8$  \_\_\_\_\_

55.)  $5/8 + 7/8$  \_\_\_\_\_

56.)  $3/8 + 1/4$  \_\_\_\_\_

57.) Write a fraction that is greater than  $1/2$  and less than  $3/4$  ? How do you know it is correct?

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## **Find the missing numerator or denominator. Show all your work.**

58.)  $3/7 = 9/?$  Denominator =

59.)  $4/24 = 1/?$  Denominator =

60.)  $6/48 = ?/8$  Numerator =

61.)  $28/35 = ?/5$  Numerator =

62.)  $48/72 = 6/?$  Denominator =

63.) Fiona bought a brand new Harley Davidson motorcycle. Since the weather was nice, she decided to go out for a ride with some of her friends. Before leaving town, she stopped to fill up her motorcycle with gas so that she had a full tank. If Fiona's motorcycle has a 4 gallon gas tank, and she only had to add  $2 \frac{4}{7}$  gallons, how much gas was in the tank before she filled up? Show all your work \_\_\_\_\_

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64.) Change  $13/8$  to a mixed number. \_\_\_\_\_

65.) Change  $24/5$  to a mixed number. \_\_\_\_\_

## **Write the following words as a fraction:**

66.) three and nine fifteenths \_\_\_\_\_

67.) twelve and fourteen twentieths \_\_\_\_\_

## **Change the following into an improper fraction:**

68.) six and two thirds \_\_\_\_\_

69.) ten and six sevenths \_\_\_\_\_

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**Simplify the following:**

70.)  $14/2$  \_\_\_\_\_

71.)  $1\ 8/32$  \_\_\_\_\_

72.)  $8/24$  \_\_\_\_\_

73.)  $32/64$  \_\_\_\_\_

74.)  $5/15$  \_\_\_\_\_

75.)  $20/45$  \_\_\_\_\_

**Decimals and Percents (no calculator)**

**76.) Write a fraction to represent each decimal. Make sure the fraction is in simplest form.**

0.3 =

0.21 =

0.4 =

0.37 =

0.5 =

**77.) Match up the fractions with the decimals they are equal to.**

0.5                       $9/12$

0.75                      $1/5$

0.2                        $3/10$

0.10                     $1/10$

0.3                        $1/2$

**What place value do the underlined digits carry, and how many of each are there?**

78)  $10,\underline{3}67$

79)  $5,23\underline{4}.23$

80)  $10.2\underline{0}01$

81)  $\underline{9}.16$

82)  $0.57\underline{9}$

83)  $\underline{2}10.552$

**Round the following numbers to the nearest tenth.**

Reminder: Since you are rounding to the nearest tenth, you need to refer to the digit in the hundredth's place value. If the digit in the hundredth's place value is 5 or greater, the digit in the tenth's place value will round up. If the digit in the hundredth's place value is less than 5, the digit in the tenth's place value will remain the same.

(Example:  $10.067 = 10.1$ )

84.)  $15.245 =$

85.)  $7.321 =$

86.)  $1.58 =$

87.)  $235.262 =$

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## Round the following numbers to the nearest whole number.

Reminder: Your answer must be just the whole number. No answer with a decimal will be correct.

(Example: 50.861 = 51)

88.)  $213.56 =$

89.)  $10.39567 =$

90.)  $95.459 =$

91.)  $12.107 =$

92.) Arrange the numbers below on the place value lines so they create the greatest value possible.  
6, 8, 1, 3, 2

\_\_\_\_\_ . \_\_\_\_\_

93.) Arrange the numbers below on the place value lines so they create the smallest value possible.  
6, 8, 1, 3, 2

\_\_\_\_\_ . \_\_\_\_\_

94.) Katherine was on an airplane to Spain. The trip would take exactly 12 hours. So far she had flown 3 hours. What percentage of the trip has Katherine completed so far?

95.) Marc had to walk to the grocery store which was exactly 50 meters from his house. So far he has walked exactly 21 meters. What percentage of a mile has he walked?

96.) Leigh bought new shoes that will last for 500 miles. She has walked 20% of the recommended usage. How many miles has she walked so far?

## Geometry

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Use the numbers below to solve 1, 2, & 3.

50°      75°      179°      130°      62°      90°

36°      150°      25°      160°      10°      142°

- 97.) Draw a circle around each acute angle.  
98.) Draw a rectangle around each obtuse angle  
99.) Leave each right angle as it is.



**Show all your work, including pictures if they help, as you find the answers to the questions!**

Ms. Hamilton wants to put a decorative iron fence (rather like Winnie's in *Tuck Everlasting*) around her yard. The yard is a perfect rectangle: its length is 24.75 feet and its width is 12.75 feet. Home Depot charges \$50 a yard for iron fencing.

100.) How many feet of fencing does Ms. Hamilton need to buy? \_\_\_\_\_

101.) What do you call the distance around a rectangle? \_\_\_\_\_

102.) How much will the fencing cost? \_\_\_\_\_

**Directions:** Using your knowledge of lines, line segments, rays, and intersecting lines, answer the following questions. Use your ruler for straight lines.

103.) Draw line segment AB and have it intersect with line TR at point S.

104.) Draw two intersecting lines, label them, and have them intersect at point C.

105.) Create one drawing that shows three rays sharing one endpoint.

106.) Name 5 kinds of quadrilaterals

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For the following remember P=Perimeter l=length w=width A=Area.  $P = (l + w) \times 2$  and  $A = l \times w$

107.) Draw a rectangle with a length of 15 cm and a width of 6 cm. Find the Perimeter and Area.



Draw three examples of a rectangle that have an area of 30. Calculate the perimeter of each.

108.)

109.)

110.)